

St. Mary's College

Form 3

Subject- Mathematics

Course Outline: 2014-2015

**TERM 1**

| Proposed Date /Week | Unit Section / Chapter | Topic  | Modules   |
|---------------------|------------------------|--|---|
| 1-2                 | 1 and 2                | Review number concepts                           | Mental and written work<br>Addition subtraction multiplication division with whole numbers, directed numbers , decimal and fractions.<br><br>Standard form  |
| 3-4                 | 4<br><br>3             | <u>Equations</u><br><br>Formulae<br>Inequalities | Substitution replacing variables with values (positive and negative) in formulae<br><br>Change the subject of formulae<br>Deriving formulae from problems in context<br><u>Linear equation</u><br>Review solving algebraic equations with more than one operation<br><br>Review simplifying algebraic expression and equations<br>Using number lines to find illustrate solutions<br><br>Solving linear inequalities of the form $ax + b > c$ |
| 5                   |                        | Calculator use                                   | Use and understanding calculator display  |
| 6-7                 | 24                     | <u>Pythagoras Theorem</u>                        | Calculating the length of hypotenuse<br><br>Calculating the length of other sides<br><br>Problem in context   |
| 8-10                | 25                     | <u>Trigonometry</u>                              | Sine, cosine and tangent ratios<br><br>Definition of right angled triangle common values<br><br>Trigonometric functions<br>Calculating sides<br>Calculating angle<br>Angles of elevation and depression   |
| 11                  | 21                     | <u>Basic Arithmetic</u>                          | Binary numbers<br>Adding and subtracting binary numbers<br><br>Multiplying binary numbers<br>Other base numbers   |

**TERM 2**

| Proposed Date /Week | Unit Section / Chapter | Topic  | Modules   |
|---------------------|------------------------|--|---|
| 1-2                 | 20                     | <u>Polygons</u>  | Angle facts<br>Definition of a polygon<br>Angle properties of a polygon<br>Symmetry<br>Quadrilaterals   |
| 3-4                 | 25                     | <u>Sets</u><br>Set notation<br>Logic problems and Venn diagram           | Review identifying properties of sets<br>Illustrating set in Venn diagrams<br>Finding intersection, union and complement of two and three sets<br>Review set notation<br>Universal<br>Intersection, union<br>Compliment<br>Subset<br>Empty set<br>Number of elements in a set<br>Solving with 2 and 3 subset using Venn diagram |
| 5                   | 26                     | <u>Functions and Relations</u>   | Definition of relation and function<br>Types of relations<br>Function notation<br>Finding domain and range of a function<br>Inverse of a function   |
| 6-10                | 13<br>14               | <u>Algebraic Manipulation</u><br>Algebraic products<br>Algebraic factors | Multiplying brackets by a single term<br>Multiplying two brackets<br>Perfect square<br>Difference between two squares<br>Single term factorization<br>Finding common factors<br>Factorizing quadratic expressions<br>Factorizing difference between two squares<br>Solving problems in context                                  |

**TERM 3**

| Proposed Date /Week | Unit Section / Chapter | Topic  | Modules  |
|---------------------|------------------------|--|--|
| 1-3                 | 6                      | <u>Simultaneous Equations</u>  | Solving linear simultaneous equations<br>Solutions by elimination<br>Multiplication of equation by a factor before elimination<br>Solutions by substitution<br>Graphical solutions   |
| 4-5                 | 11<br><br>Resource     | <u>Area, volume and perimeter</u><br>2-D shapes<br><br>Area of special shapes<br>Perimeter of special shapes<br>Surface area and Volume of 3D shapes | Review common shapes names and properties of 2D shapes<br>Area of square, rectangle, triangle, circle, parallelogram, trapezium and compound shapes<br><br>Finding the perimeter of the shapes above. Using an algebraic formulae<br>Recap common 3-d shapes cube, cuboids, cylinder, prism<br>Volume and surface area of these shapes |
| 6-7                 |                        | <u>Similarity</u><br>Enlargement<br>Similar shapes<br>Line, Area and Volume Ratio<br><u>Congruency</u>   | Recognize enlarged shapes<br>Line ratio<br>Calculation of unknown lengths<br>Implication of parallel lines<br><br>$\text{Area ratio} = (\text{line ratio})^2$<br>$\text{Volume ratio} = (\text{line ratio})^3$<br>Definition for congruent shapes.<br>Conditions for triangles to be congruent SSS, SAS, AAS, RHS.                     |
| 7-10                | 18                     | <u>Algebraic Fractions</u>   | Simplification of fractions<br>Factorizing numerator and denominator<br>Multiplication and division by algebraic expressions<br>Addition and subtraction of algebraic fractions<br>Solving simple algebraic fraction equations( equations that do not result into a quadratic equation)  |