

St. Mary's College

Form 2

Subject- Mathematics

Course Outline: 2014-2015

TERM 1

Proposed Date /Week	Unit Section	Topic	Modules
1-4		<u>Number theory</u>	Definition of types of numbers Relationship between different type of numbers Identifying number patterns and sequences Review working with integers Commutative law Associative law Distributive law Identity Review order of operations (BOMDAS) Mental work
	2	<u>Arithmetic: Place value</u> Rounding Revision of four rules : Decimals Estimation Decimal and place value Problems in context	Rounding to the nearest 10, 100, 1000 Rounding in context Addition, subtraction, multiplication and division Emphasize the importance of ESTIMATE, CALCULATE and CHECK. Common sense rounding of numbers when calculating. Knowing when a calculated answer is incorrect Place value for decimals Ordering decimals Rounding to prescribed number places Shopping bills, travel problems, etc.
	2	<u>Indices and Standard form</u> index notation laws of indices	Recap index notation For positive numbers multiplying and dividing $a^m \times a^n = a^{m+n}$, $a^m \div a^n = a^{m/n}$

		<p>Negative indices</p> <p>Fractional indices</p> <p>Standard form</p>	<p>$a^0=1, (a^m)^n= a^{mn}$</p> <p>reciprocals $a^{-m} = 1/a^m$</p> <p>Unitary only $a^{1/2}, a^{1/3}$</p> <p>Multiplying and dividing by powers of 10</p> <p>Write numbers in standard form</p> <p>Convert standard form to decimal numbers</p> <p>Write numbers to prescribed significant figures</p>
5-8	6 25	<p><u>Fundamental Algebraic skills</u></p> <p>Formulae</p> <p><u>Linear Graphs and Equations</u></p> <p>Coordinates</p> <p>Plotting points on straight line</p> <p>Plotting graph given the equation</p> <p>Equation of a straight line</p>	<p>Simple substitution of values in expressions (no transposing into subject of formulae</p> <p>Recap coordinates in all 4 quadrants</p> <p>Plotting points (x, y)</p> <p>Pattern and relationship between x and y</p> <p>By completing table of values</p> <p>Equation of straight line through the origin $y= mx$</p> <p>General equation $y = mx + c$</p> <p>Noting the significance of gradient m, and y intercept c</p>
	6	<p><u>Equation and Formulae</u></p> <p>Fundamental algebraic skills</p> <p>Linear Equations</p>	<p>Converting worded problems into algebraic expressions</p> <p>Substituting into formulae with brackets (BODMAS)</p> <p>Solving simple linear equations</p> <p>Unknown on one side</p> <p>Unknown on both sides</p> <p>Problems leading to linear equations</p>
9-11	4	<p><u>Construction</u></p>	<p>Geometric vocabulary</p> <p>Review drawing lines and angles accurately</p> <p>Construct midpoint and perpendicular bisector of a line</p> <p>Construct perpendicular from a point to a line</p> <p>Construct perpendicular from a point on a line</p> <p>Construct $90^\circ, 60^\circ, \text{ and } 120^\circ$</p> <p>Bisecting an angle to get for example $45^\circ, 30^\circ$ etc.</p>

TERM 2

1-4	26	<u>Review Algebra</u> <u>Base arithmetic</u> Binary numbers Other base numbers	Recap base 10 Conversion from denary to binary Conversion from binary to denary Expressing denary numbers in other base Conversion from denary to other base numbers
5-7	9	<u>Vectors</u>	Definition quantity with magnitude and direction Representation of a vector using column notation
8-11	10	<u>Transformations</u> Shapes Translations Reflections	Concept of similarity and congruence of shapes Translations expressed as column vector Line symmetry simple examples with mirror lines Reflection in the line $y = 0$, $x = 0$ $y = 2$, $x = 3$ etc. $y = x$, $y = -x$ Equation of line of reflection for horizontal and vertical lines

TERM 3

1-4	6	<u>Algebraic Manipulations</u> Simplifying expression Factorization Linear equations Algebraic Fractions Using formulae	Collecting like terms Multiplying brackets by a single term Multiplying two brackets Single term factorization Solving linear equations with unknown on both sides. Linear equations with more than one operation Solving problems in context Multiplying algebraic fractions Division of algebraic fractions Changing the subject of the formulae; simple examples and in context
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